

New Curriculum: Word list for Years 5 and 6

accommodate	committee	embarrass	immediate(ly)	persuade	sincere(ly)
accompany	communicate	environment	individual	physical	soldier
according	community	equip (–ped, –ment)	interfere	prejudice	stomach
achieve	competition	especially	interrupt	privilege	sufficient
aggressive	conscience*	exaggerate	language	profession	suggest
amateur	conscious*	excellent	leisure	programme	symbol
ancient	controversy	existence	lightning	pronunciation	system
apparent	convenience	explanation	marvellous	queue	temperature
appreciate	correspond	familiar	mischievous	recognise	thorough
attached	criticise (critic + ise)	foreign	muscle	recommend	twelfth
available	curiosity	forty	necessary	relevant	variety
average	definite	frequently	neighbour	restaurant	vegetable
awkward	desperate	government	nuisance	rhyme	vehicle
bargain	determined	guarantee	occupy	rhythm	yacht
bruise	develop	harass	occur	sacrifice	
category	dictionary	hindrance	opportunity	secretary	
cemetery	disastrous	identity	parliament	shoulder	

Many of these words can be used for practice in adding suffixes.

**Conscience* and *conscious* are related to *science* – all come from the Latin word meaning ‘to know’. *Conscience* is simply *science* with the prefix *con-* added. *Conscious* also contains the ‘sci’ of *science*.

New Curriculum]: Word list for Years 3 and 4

accident(ally)	circle	famous	island	peculiar	sentence
actual(ly)	complete	favourite	knowledge	perhaps	separate
address	consider	February	learn	popular	special
answer	continue	forward(s)	length	position	straight
appear	decide	fruit	library	possess(ion)	strange
arrive	describe	grammar	material	possible	strength
believe	different	group	medicine	potatoes	suppose
bicycle	difficult	guard	mention	pressure	surprise
breath	disappear	guide	minute	probably	therefore
breathe	early	heard	natural	promise	though/although
build	earth	heart	naughty	purpose	thought
business	eight/eighth	height	notice	quarter	through
calendar	enough	history	occasion(ally)	question	various
caught	exercise	imagine	often	recent	weight
centre	experience	increase	opposite	regular	woman
century	experiment	important	ordinary	reign	women
certain	extreme	interest	particular	remember	

Many root words simply need to be learnt, but once they are learnt, and the rules and guidelines for adding prefixes and suffixes are known, many longer words can be spelt correctly. Examples:

business (**busy + ness**, with the **y** of **busy** changed to **i** according to the rule).
disappear (just add **dis-** to **appear**).

Understanding relationships between words can also help with spelling. Examples:

bicycle is *cycle* (from the Greek for *wheel*) with **bi-** (meaning *two*) before it.
medicine is related to *medical* so the /s/ sound is spelt as **c**.
opposite is related to *oppose*, so the schwa sound in *opposite* is spelt as **o**

