

Accessibility Plan

Benson Church of England Primary School

Date: February 2018

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) using specialist expertise e.g. MW. ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. 	<p>Term 2</p> <p>Term 4 2015</p> <p>Ongoing</p>	<p>Time for LB/AT</p> <p>Use of Espresso</p> <p>Resource across curriculum</p> <p>Staff Meeting X1</p>	<p>ICT Co-ord</p> <p>SENCO</p>	<p>Leadership Team</p> <p>Alan Pointer</p> <p>monitor resources</p>
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school ▪ Review PE and Staying Healthy Curriculum. <p>Laptops available for Years 5 and 6 to support curriculum in classes</p>	<p>Ongoing</p>	<p>Pupil Progress meetings</p> <p>Training for TAs and Teachers, where appropriate</p>	<p>All staff</p>	<p>SENCo through lesson observations and Pupil progress meetings</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

<p>Access to wider curriculum</p> <p>Ensure participation in school activities remains equal and accessible to all.</p>	<ul style="list-style-type: none"> ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Ensure some PE tournaments offer equal access through sign up sheets 	<p>Spring term 2018</p>	<p>Governors to meet with PE Co-ordinator</p> <p>TH</p>	<p>Governors</p> <p>Clubs co-ordinator EV Co-ordinator</p>	<p>Governors</p> <p>HT</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Introduce any new policies 	<p>Autumn Term 2018</p> <p>Term 6 2018</p>	<p>Leadership Team and SENCo time to review policies.</p> <p>Consult with School Council and carry out pupil survey in class</p>	<p>Leadership Team and SENCo</p>	<p>HT</p> <p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans. ▪ Review outdoor play equipment, to provide access for diverse needs ▪ Promote hall as letting space for community users. ▪ Replace early Years slide and ground cover 	<p>Term1 2018</p> <p>Ongoing</p>	<p>Alan pointer SBM Leadership Team</p>	<p>School Council WES Safety & Premises inspections</p>	<p>Access and Inclusion Sub-group</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities ▪ Life Bus annual resource to support PSHE curriculum 	<p>Termly</p> <p>From T4</p>	<p>£200 for any new resources</p>	<p>All staff RE Co-ordinator Admin staff</p>	<p>Leadership Team and Communications Group</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required.(Make explicit these are available) ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. 	<p>Ongoing</p>	<p>.</p>	<p>Admin. Manager</p>	<p>HT and Communications Group</p>